Newsletter No. 32 – Thursday 15 October 2015

- Fri 16th October School Assembly
  Lead by: Charlie & Jorja Items By: Grades 1/2M & 5/6F
- Fri 16th October Uniform Order
- Fri 16th October GWR Athletics Ballarat
- Wed 21st October Grade 3 & 4 Ararat Excursion
- Fri 23rd October Scholastic Book Order Due 9am
- Mon 26th October Net Set Go Netball Clinic Grades 1-4
- Tues 3rd November Melbourne Cup Public Holiday

Principal's Message

Today we made our first connection with the Department of Education and Training Virtual Conferencing Hub! Embracing the opportunities technology can provide is exciting and empowering. Virtual conferencing opens doors to new learning and teaching opportunities beyond the classroom. It enables us to connect, interact, share and learn with others outside of our classrooms and school. Our grade 5/6 students participated in a session called Secret Security Business. This had students considering how they can connect safely with others online and manage potential risks including strategies to protect their personal information.

We look forward to exploring more opportunities to engage within the ‘Virtual World’ - including going on Virtual Excursions around Australia and beyond.

This term we continue with our Oxford Literacy articles around how students become successful and independent readers - this week's article is around why teachers send home take home books. The class feature page this week comes from Gr 3/4LK - Ten things they learnt about Chinese on the Goldfields. On October 21st the Grade 3/4s will be visiting the Gum San Chinese Heritage Centre in Ararat. This excursion is part of their focus on the Gold Fields and follows on from their camp last term to Sovereign Hill. In the lead up the excursion they will be learning about the life of the Chinese on the Gold Fields and some of the challenges the Chinese faced during this time.

Regards Heather

READING PARENT HELPERS – Grade 3/4

Dear Parents, We would like to invite you to assist with our Literacy Program this term by hearing children read daily between 9:00 – 9:15.

For the first 15 minutes of each day children will be involved in an independent reading time in their classrooms. During this time we welcome parents to work in the classroom along with the classroom teacher to listen to a selection of children read.

This reading time will replace our previous “raising readers” time slot that we unfortunately feel was not as successful as we had hoped.
Hot Wheels Cars Wanted
Playing in a sandpit can be fun for all children big and small. Children learn to plan activities, develop their imagination and learn to cooperate with others. Over the break new sand was delivered to our sandpits and edging placed on the sandpit near the oval. To encourage further play in these areas we are keen to supply children with toys and equipment to use these great facilities. Mr Fisher has sourced some PVC pipe that will make great tunnels and we would love for children to have a variety of small hot wheel cars as well. As such we are hoping there may be families with children who have outgrown their toy cars who are happy to donate them to the school. If so please pop in and see Mr Fisher or Mrs Langley.

Prep Transition Days
Our Prep Transition Program runs over three weeks, commencing in November. Letters were distributed to families this week. This will be organised as follows:
Wednesday 4th November 9:00am – 11:00am
This is an opportunity to meet with the administration staff to discuss uniform orders, bus travel arrangements and any other queries you may have.
Tuesday 10th November 9:00am – 12:30pm (includes recess)
Tuesday 17th November 9:00am – 3:00pm (includes recess and lunch)

Scholastic Book Club
Issue No.7 has been distributed. Orders are due back 9:00 am Thursday 23rd October. Please have the correct money with your order.

Book Fair – Great Christmas Gift Ideas
The Book Fair commenced on Monday 12th October and will run for two weeks. The school receives a percentage of all sales. Parents are welcome to come along and have a look at the books, which will be on display in the front foyer.

Term 4 SunSmart Hats Are Back!
From the start of Term 4 students will be required to wear school uniform hats during all outdoor activities. The navy blue uniform hats are available from the office @ $8.00.

Parents’ Club News
The Parents’ Club will be selling the following treats after the second lunch bell on Fridays from the PE shed:
Smith’s salt & vinegar and barbeque chips (27gms) $1.00
Red Rock Deli sea salt chips (28gms) $1.00
Grain Waves sour cream & chives chips (28gms) $1.00
Butter flavoured popcorn (30gms) $1.00
Freddo Frogs 50 cents
Bag of sun fruits (glucose sweets) 50 cents
Students are strictly limited to one item each

Lost Property
Austin Parker 3/4P is looking for his named rugby jumper.
Following our last casual day lost property now contains a black & grey hoodie (Ripcurl brand) and one grey & black striped girl’s cardigan.
Garden Duty

Duty this week: Arnold Family
Next week: Porter & Killen Families
If you have any queries regarding the Garden Roster please speak with Julie in the office.

Runners Club has been developed as a general fitness program to help keep our school community fit. It is held on Monday and Wednesday mornings between 8.30am and 8.50am. Children can join in at any time. Parents who would like to help mark the runners passports would be most welcome. Just turn up on the day. Leanne Willder

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Netball

North All Stars played College Sapphires. Everyone was nervous because it was our first game. I shot a goal. We all tried our best. Emily J

North Gems played Gray Street Eagles. At the start of the game the North Gems didn’t go so well. After the third quarter we all kind of got what we needed to do and where we needed to be. We still lost the game. Everyone did their best and had fun! Ellorah McC

North Phoenix played St. Mary’s. Saturday was our first game for the season. Considering we didn’t do training at school I think we did very well, but St. Mary’s was just too good! Chloe E

North Firebirds 13 played Baimbridge Braves 16. Our first game playing Baimbridge was tough but we got through it. It was an awesome game to play and the weather was perfect. All the girls played a great game! Bailey R

Next Saturday 17th October the games are:
North All Stars v College Rubies
North Gems v College Sapphires
North Phoenix v Gray Street Hawks
North Dragons v St. Mary’s
North Firebirds v Monivae Diamonds
Last term Grade 3 / 4 learnt about the Gold Fields as part of our camp to Sovereign Hill. This term we are looking specifically at the Chinese on the Gold Fields. Next week we will be visiting the Gum San Chinese Heritage Centre in Ararat.

TEN THINGS GRADE 3 / 4 LK have learnt about THE CHINESE ON THE GOLD FIELDS

1. In 1853 there were 3,000 Chinese people on the Gold Fields, within five years there were 33,600.
2. The Chinese came to the gold fields to earn money because their country had war and famine.
3. The Chinese would usually live with the same people they lived with in their village in China.
4. The Chinese worked in groups. One group would grow vegetables while another mined and another cooked.
5. The Chinese dug in round mines because they believed evil spirits lurked in corners.
6. The Chinese lived very simply because they had to send the money they earned back to China. If the Chinese didn’t send money back to China their family had to work for the person that had borrowed off to travel to Australia.
7. The Europeans feared the Chinese because they thought they were going to take their jobs, but they were just here to work.
8. The Europeans miners used to try and get the Chinese miners into trouble with the Troopers.
9. The Chinese were hard working, kind and honest.
10. The Chinese walked from Robe to the Gold Fields to avoid paying the Tax the Government made them pay if they came to Melbourne.
Why do teachers send books home to be read?

Teachers listen to your child read, record how he or she has read a book and then respond to this information by planning activities to meet his or her learning needs. Teachers send books home so children will have valuable opportunities to practise what is taught at school.

Your child may have already read the book that is sent home and be able to tell you about it. However, as with any developing skill, additional practice will help your child to improve.

Another benefit of reading a take-home book with your child is that you can get a sense of how he or she is progressing. Reading together is a great opportunity for you to give positive feedback about the progress that has been made.

When can I find time for my child to read the take-home book?

Children arrive home from school looking for relaxation and entertainment. How this ‘down time’ is used is different for all children—it may involve playing sport, watching television, using a computer, attending interest clubs, seeing friends or enjoying time alone.

So, how might you fit reading the take-home book into a busy day? The ideal situation would be to sit with your child and read the book together, but that’s not always possible. Here’s how you might manage one busy weeknight scenario.

CASE STUDY

Reading a book in the car

As you are travelling in the car, ask your child to read to you from the back seat. While you can’t see the book, you’ll know whether what is said ‘sounds right’. If what your child is reading doesn’t sound right, you could say:

- Sorry, I missed that bit. Can you read it to me again?
- I’m not sure what the author meant there.
- I love that bit. Read it to me again.
- So what was (the character) doing?
- I wish I could see the pictures/photos/drawings. Tell me about them.
- Who was it that said...?
- What did they say about...?
- What did you just say?
**UNIFORM ORDER FORM**

This form must be returned to the school office by **Friday 16th October, 2015**
(Term 4, Order #1)

**FAMILY NAME:** ____________________  **Student/s:** ___________  **Grade:** ___________

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**TOTAL COST** $___

Uniform will be invoiced to the Primary Family, unless indicated below.

☐ Please invoice Alternative Family ___________________________

☐ Paid via direct deposit on _________ (date)

PAYMENTS OPTIONS: Uniform can be paid for upon ordering or upon collection. Paid orders will be sent home with children when they arrive. Cash, cheque or direct deposit only, no EFTPOS/card facility available.

This order form will become a Tax Invoice on delivery of goods. All uniform prices are GST inclusive. ABN 78386325528

Receipts issued upon request at time of payment.