

HAMILTON NORTH PRIMARY SCHOOL CRITICAL INCIDENT PROTOCOLS

Hamilton North Primary School Statement

Hamilton North Primary School at all times will fully comply with Departmental management and the associated Guidelines published and amended by the Department from time to time.

Responding to a traumatic or critical incident in which the school is involved

Schools may become directly or indirectly involved in a tragic or traumatic event.

The incident may involve loss of life, serious injury or emotional disturbance. The incident may occur in the school environment or outside. It may involve staff, students or those close to them. The network of those involved in a traumatic event can be wide, especially if it directly involves the school. Feelings of grief and loss can continue over long periods of time.

Counselling should be provided for all those who need it. This may include many who do not seem to be closely connected to the event or the individuals involved. The school may be in a position to help grieving families at difficult times, e.g. through the school's participation in the funeral service.

While school should operate as normally as possible, some degree of flexibility should exist.

It is essential that people be given clear, accurate information at all times. It is essential that a Critical Incident Support Team be formed to manage the short and long term effects.

Action to be taken as a result of a tragic/traumatic event which involves the school

Incidents vary in complexity. These guidelines provide a framework for action and would not necessarily be followed in all cases.

However, the following 4 principles must be followed:

- provide clear, accurate information
- describe the actions to be followed
- provide help for all affected
- maintain a normal school program as close as possible

Obtain accurate information. Deal only with substantiated facts.

As soon as possible inform staff, especially those most directly involved. Inform close friends and family individually. Allow questions and discussion as they arise. Dispel rumours.

Appoint a skilled Critical Incident Support Team to assist in the management of the incident. The team may include staff members, counsellors, external DET personnel, support agencies etc. The size and composition of the team will be related to the nature of the incident. Distribute names of the Critical Incident Support Team members, and inform others of the role of the team.

As soon as possible provide information to the community as to what has happened, and what is being done.

Appoint a skilled Critical Incident Support Team member to respond to media enquires. A written press release may be useful. If necessary, protect others from contact with the media. Advice regarding this may be obtained from the DET Emergency Communications Centre.

Establish an open line of contact with the family or families directly involved.

Provide out of school hours contact if necessary. This could be as simple as circulating the Principal's telephone number. In more complex situations it may mean maintaining telephone contact at the school. A home visit by a Well-Being Coordinator, School Nurse or Chaplain may be helpful.

Continue contact with the family to identify their expectations of the school, e.g. student participation in funeral or memorial service.

Try to identify those most likely to need help, e.g. classmates, teacher, special friends. Some students not directly affected may become distressed.

Ensure that counselling help is available. Contact the Regional Office and/or DET if necessary. All emergency or criminal activity, in which the safety or well-being of staff or students is at risk, or where there is a threat to property, must be reported immediately to the Department's 24 hour Emergency and Security Management Branch on **(03) 9589 6266**.

Continue to keep staff, students and parents informed especially about what has happened and what the school is doing about it.

As soon as possible call students together and provide information about what has happened and what the school is doing about it. A follow up letter home may be important.

Provide counselling services for all. Ensure that there are suitable places in which this can take place. Be prepared to modify the timetable and other arrangements so that people are free to make use of available help.

The class teacher may be the person to whom students first turn for help.

Children wishing to attend funerals should do so in the company of their parents. Provide meaningful participation for those not actually attending the service.

Continue normal routines at school but acknowledge the effect of tragedy on the school community. Be flexible with those in need of help. Be aware that many people may be deeply affected, e.g. an event may cause a person to recall some traumatic event involving them in the past. The anniversary may also be a difficult time.

Maintain links with the family. The school and family may wish to develop a memorial garden, erect a memorial plaque, or display a photo in a prominent position in the school.

Be sensitive to staff and students needs over a period of time.

Look after yourself.....take a break!

Appendices which are connected with this policy are:

- Appendix A: Critical or Traumatic Incident Plan – First 24 hour Short Term Tasks
- Appendix B: Emergency Record Form – Template

Evaluation

Evaluation of the Plans will follow any critical incident at the school.

Appendix A

Critical or Traumatic Incident Plan – First 24 hour Short Term Tasks

Responsibilities and Procedures

1. Emergency Record

Record Information

- nature of the incident
- location of the incident, number and names of persons involved
- name of the person reporting the incident
- time incident reported
- contact telephone number if away from school

Verify all Details

- confirm that the information given about the event is accurate

Record the Incident

- notify principal workplace coordinator
- ensure emergency services have been called notify the Department's 24 hour Emergency Communications Centre on **(03) 9589 6266**

2. Ensure students and staff are safe from harm or injury

- student Managers and Year Level Coordinators cordon off any 'crisis' area and keep students away from there
- manage the grounds while staff are briefed and ensure media do not intrude
- check corridors, toilets etc for stray students - try to prevent students leaving on their own particularly if distressed
- send all very stressed students to the Recovery area in the Library
- ensure that students do not make hysterical calls out of school
- ensure the school continues as normally as possible

3. Establish Critical Incident Team

TITLE	NAME	TELEPHONE NUMBER	EMAIL
Principal	Don Beaton		
Business Manager	Lesley McDermaid		
SSSO Network Leader	Caroline Shepherd		

School Council President	Renae Porter		
Year Leader Prep/1	Karen Kent		
Year Leader Grade 2/3	Janette McCallum		
Year Leader Grade 4	Laura Pyke		
Year Leader Grade 5/6	Renee Riley		
First Aid Officer	Jen Neaves		
OHS	Julie Pickering		
School Bus Coordinator	David Gilchrist		

4. Allocate responsibilities

- emergency message register
- emergency contact list
- evacuation and assembly of staff and students
- cordon off area of 'crisis'
- establish a Support Team and Communications Centre to:
 - manage information and phone calls
 - coordinate media requests for information
 - provide information to parents arriving at school
 - coordinate routine school activities – maintain where practical
 - notify students, staff and ancillary about the emergency
 - notify parents first, and then siblings in the school
 - establish a recovery room and supervisor for affected students
 - establish a waiting room for parents
 - inform students
 - inform School Council
 - inform School Community by newsletter
 - monitor School Community's reactions
 - liaise with outside agencies and emergency services
 - brief key personnel and review responses

4.1 Recovery Room(s)

Set Up Recovery Room

- set up Library, and if necessary the Staffroom

- empty adjoining rooms if possible and relocate to other rooms
- screen windows
- have available pens, textas, paper, scissors, envelopes, tissues

Appoint Recovery Room Supervisors

- First Aid staff

Recovery Room Supervisors' Responsibilities

- keep calm
- monitor students for shock reactions, provide first aid if necessary
- encourage students to gather in small friendship groups rather than bigger ones
- keep a list of students attending the recovery room
- give the students a task to undertake such as making a card or writing a letter
- contact parents of students who remain in the recovery room and alert them to possible concerns
- provide fluid refreshments

5. Informing Staff

- provide teachers and ancillary staff with a brief outline of the incident
- Restate to ensure that staff understand and it sinks in
- outline recovery management arrangements
- discuss procedures to be followed by staff during the day
- discuss the general procedures that Critical Incident Team will be following
- discuss guidelines for informing students and ways of answering questions from them
- give staff time to discuss this among themselves
- provide a brief factual outline to others in the community on a need to know basis
- inform staff as soon as possible about a serious emergency involving death or injury which occurs after hours, on the weekend or during the school holidays
- inform staff as soon as possible about arrangements for holding a brief meeting before informing students at the start of the next school day
- review with staff afterwards any issues and needs
- provide staff with contact numbers for counselling or support services for themselves

6. Informing Students

Principal or senior staff

- contact the bereaved family or police to ascertain what information may be released within the school
- prepare a written factual statement, without graphic detail, for use as a reference by teachers when discussing the incident with students
- determine whether to tell students about the incident at a whole school assembly, by year levels or individual classes, depending on the nature of the incident
- discuss with teachers who feel uncomfortable raising the event with students and arrange for support from another teacher or a member of the recovery team
- identify staff who may be too distraught to take classes and arrange replacements

- inform students soon after briefing staff
- ask teachers to mark a roll to identify who has been informed and who has not

Teachers

- provide a factual account of the incident at the beginning of the first class in a way that ensures all students hears the same information
- limit speculation and rumours
- inform students about arrangements of counselling and recovery rooms
- inform students about arrangements for services, and appropriate ways to express condolences
- outline the arrangements for the day

Notifying close friends

- notify close friends especially girl friends and boyfriends prior to making an announcement to other students
- take these students aside when they arrive at school and inform them privately
- consider contacting their parents
- prior to the start of the day
- ensure individual attention is given to intimate friends who are likely to have special needs beyond those of other students

7. Communication Centre

Organise the following to be on hand:

- telephone - dedicated line in case of jamming by incoming calls (mobile number with no caller ID)
- telephone message if necessary
- message records
- phone lists – Office Emergency Management Folder
- Attendance rolls
- timetable
- maps
- computer and printer
- photocopier

8. Media Coverage

- nominate a media coordinator, prepare the School Council President and Principal to provide on camera interviews
- confirm with DET whether the school is authorised to make comment
- prepare a three paragraph report:
 - briefly outline the facts
 - outline what the school has done to assist those affected
 - outline support and recovery arrangements
 - include a name and contact number for the school media coordinator
 - fax to chiefs of staff of major media outlets:

Organisation	Phone	Fax	Email
Andrea Cox			
Hamilton Spectator			
ACE Radio - Hamilton			
ABC – Warrnambool			
Warrnambool Standard (Fairfax)			

- liaise with the family about any statements made to media
- exclude discussion of policy matters, limit comment to the emergency and the school response
- set rules for persistent media
- keep a record of media enquiries
- offer scheduled interviews in return for media commitment not to seek uninvited access to staff, students, parents
- negotiate accepted areas for filming e.g. school/church boundary and not within
- check that information provided does not conflict with court requirements or police proceedings
- anticipate renewed interest arising from anniversaries, court proceedings

9. Long Term Actions

- monitor and support members of the school community, particularly on significant dates such as anniversaries
- consider longer term intervention activities such as counselling or specialist support
- consider establishing an area within the school as a place of remembrance
- reconvene key people at regular intervals to review the school response and effectiveness of planning arrangements
- review the school emergency management plan in light of experience gained
- consider a ritual of marking significant dates
- prepare for legal proceedings if necessary
- remove students name from the roll if deceased
- consider article in school magazine

10. Recovery References

- DET's Emergency and Security Management Support & WorkSafe Victoria

Appendix B

Emergency Record Form – Template

Date: ___ / ___ / ___

Time of notification: _____ : _____ am/pm

Name of person taking the call _____

Position: _____

Name of person reporting the incident _____

Contact telephone number _____

Details

Describe:

Where everyone is now

What action is being taken to help?

Who: _____

When: _____

Where: _____

How: _____

Nature and extent of injury: _____

Immediate Actions Required

Principal notified?	0427 831 995	Yes <input type="checkbox"/>	Time: _____ : _____ am/pm
Leading Teacher?		Yes <input type="checkbox"/>	Time: _____ : _____ am/pm
Business Manager?	0488 968 926	Yes <input type="checkbox"/>	Time: _____ : _____ am/pm
Emergency Services notified?	000	Yes <input type="checkbox"/>	Time: _____ : _____ am/pm
Emergency & Security Management notified? (03) 9589 6266		Yes <input type="checkbox"/>	Time: _____ : _____ am/pm

Emergency Contact Telephone Numbers

POLICE	000
AMBULANCE	000
FIRE BRIGADE	000
STATE EMERGENCY SERVICES (SES)	13 25 00
HAMILTON HOSPITAL	(03) 5551 8222
WARRNAMBOOL HOSPITAL	(03) 5563 1666
GAS EMERGENCY - ELGAS	131 161
REGIONAL OPERATIONS EMERGENCY MANAGER	(03) 5337 8429 0407 861 841
EMERGENCY SECURITY MANAGEMENT	(03) 9589 6266 (24 hour service)

Emergency Message Record

Time: _____ : ____ am/pm

Message from _____

Action required? Yes No

If 'YES', please detail:

Completed

Message taken by _____

Emergency Message Record

Time: _____ : ____ am/pm

Message from _____

Action required? Yes No

If 'YES', please detail:

Completed

Message taken by _____

Emergency Message Record

Time: _____ : _____ am/pm

Message from _____

Action required? Yes No

If 'YES', please detail:

Completed

Message taken by _____

Emergency Message Record

Time: _____ : _____ am/pm

Message from _____

Action required? Yes No

If 'YES', please detail:

Completed

Message taken by _____

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