

Hamilton North Primary School 2035 Strategic Plan 2018-2021

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Don Beaton 21.11.17[name].....[date][name].....[date]
School council: Renae Porter 21.11.17[name].....[date][name].....[date]
Delegate of the Secretary Lindy Sharp[name].....[date][name].....[date]

School vision	School values	Context and challenges	Intent, rationale and focus
The cornerstone of our vision for Hamilton North Primary School is to continue to develop and strengthen a culture that is inclusive, safe and conducive to effective learning and high levels of student achievement from Prep to Grade 6. To achieve this we need to continue to develop our programs and environment to cater for all student needs. Our school will continue its commitment to establishing and maintaining strong and healthy relationships with teachers, students and parents. Our school community believes that the development of positive learning environments and relationships are essential to student wellbeing and achieving high academic outcomes.	Our school aims to provide a caring, dynamic and supportive learning environment that encourages all students to achieve and develop the necessary skills, knowledge and behaviours to become valued and productive members of the community. Our school has developed as a community of learners a strong value base that underpins the work and philosophy of the school. The True North Values of Integrity, Empathy, Cooperation, Respect and Responsibility can be articulated by all stakeholders in the school including students and guide the school in providing a reference point for decisions and actions. The Hamilton North Primary School mantra is that "Everybody is Responsible for Every Child". Staff work closely as a team to support students to reach their potential and achieve the goals of the school.	The school is situated in a semi-rural setting on the outskirts of Hamilton. The school is set in gardens and grounds which have areas for active and passive play. The school has a strongly positive culture that provides a sound basis from where the school can work to improve student learning outcomes, particularly in Literacy and Numeracy. In 2017 the school enrolment is 294 students and demographic data indicates this may decline over the Strategic Plan period... Key challenges for the school are in the areas of student achievement. For some years the school has been performing slightly below State mean levels when the SFOE indicates the school should be closely matching State levels. The school has a strongly positive culture that provides a sound basis from where the school can work to improve student learning outcomes, particularly in Literacy and Numeracy.	The focus for our school is to improve the learning outcomes across all curriculum areas with a particular focus on Literacy and Numeracy. High quality, consistent instruction across the school will be a priority over the next Strategic Plan period. Our school will develop an evidence based pedagogical model accompanied by researched based instructional practices and high impact teaching strategies to significantly increase the likelihood of consistent teaching and learning and improved student outcomes. Our school will continue to build a positive learning climate where students are engaged and empowered in their learning.

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
A Hamilton North Primary School there will be effective teaching and learning that challenges and engages all students to improve learning outcomes.	<p>Excellence in teaching and learning</p> <ul style="list-style-type: none"> Building practice excellence Evidence based high impact teaching strategies Evaluating impact on learning Curriculum planning and assessment 	<p>Develop a whole school pedagogical model that is consistently implemented across the school and is constantly reviewed and refined.</p> <p>Create and strengthen professional learning communities within school and across schools to build teacher capacity.</p>	<p>Naplan: By 2021 a minimum of 35% of students will be in the top two Naplan bands in Reading, Writing and Numeracy in Year Three and Year 5.</p> <p>By 2021 all students who were in the top two bands in Grade 3 remain in the top two bands in Grade 5 using a matched cohort.</p> <p>By 2021 at least 75% of students will have achieved Medium or High growth in all areas of Literacy and Numeracy.</p> <p>Teacher Judgements: By 2021 100% of students deemed capable to achieve at least one year's growth in learning in Reading, Writing, and Number and Algebra</p> <p>Maintain or increase % of students with A and B and reduce the % of students with D and E annually</p> <p>Staff Opinion Survey Maintain or increase all School Climate Factors from 2017 levels.</p> <p>SATSS Effective Teaching Practice for Cognitive Engagement – 90% or more overall primary positive for all factors.</p>
Hamilton North Primary School will have a positive climate for learning where teachers, students and parents work together to ensure student engagement, motivation and confidence for learning.	<p>Positive Climate for Learning</p> <ul style="list-style-type: none"> Empowering students and building school pride Setting expectations and promoting inclusion Intellectual engagement and self-awareness Health and wellbeing 	<p>Develop, review and refine a whole school curriculum that is viable and engaging to all students.</p> <p>Develop student voice, leadership and students' ability to take responsibility for their own learning.</p>	<p>By 2021 ATSS ... All Social Engagement factors move into the fourth quartile. Social Engagement - 90% or more overall primary positive for all factors.</p> <p>All Learning Characteristics factors move into the fourth quartile. Learning Characteristics - 90% or more overall primary positive for all factors.</p>

