

School Strategic Plan 2021-2025

Hamilton North Primary School (2035)



Awaiting for review by School Principal

Awaiting endorsement by Senior Education Improvement Leader

Awaiting endorsement by School Council President

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<p>School vision</p>	<p>The cornerstone of our vision for Hamilton North Primary School is to continue to develop and strengthen a culture that is inclusive, safe and conducive to effective learning and high levels of student achievement from Prep to Grade 6. To achieve this we need to deepen our understanding of differentiation and create a challenging environment for our students to learn. Our school will continue its commitment to establishing and maintaining strong and healthy relationships with teachers, students and parents. Our school community believes that the development of positive learning environments and relationships are essential to student wellbeing and achieving high academic outcomes.</p>
<p>School values</p>	<p>Our school aims to provide a caring, dynamic and supportive learning environment that encourages all students to achieve and develop the necessary skills, knowledge and behaviours to become valued and productive members of the community. Our school has developed as a community of learners a strong value base that underpins the work and philosophy of the school. The True North Values of Integrity, Empathy, Cooperation, Respect and Responsibility can be articulated by all stakeholders in the school including students and guide the school in providing a reference point for decisions and actions. The Hamilton North Primary School mantra is that “Everybody is Responsible for Every Child”. Staff work closely as a team to support students to reach their potential and achieve the goals of the school.</p>
<p>Context challenges</p>	<p>The school is situated in a semi- rural setting on the outskirts of Hamilton. The school is set in gardens and grounds which have areas for active and passive play. The school has a strong positive culture that provides a sound basis from where the school can work to improve student learning outcomes, particularly in Literacy and Numeracy. In 2022 the school enrolment is 191 students and demographic data indicates this may remain at a similar enrolment level of the course of the strategic plan. Key challenges for the school are in the areas of student achievement, specifically stretching children beyond their expected level of learning. School performance particularly in Writing and Numeracy has declined across the course of the previous strategic plan, and is below state levels in some areas when the SFOE indicates the school should be closely matching State levels. The school has a strong positive culture that provides a sound basis from where the school can work to improve student learning outcomes, the appointment of a Learning Specialist in Literacy, a Numeracy leader and a Student Wellbeing and Engagement leader will support this improvement and the consistency of practice being developed across the school.</p>
<p>Intent, rationale and focus</p>	<p>The focus for our school is to improve the learning outcomes across all curriculum areas with a particular focus on Literacy and Numeracy. Creating high quality, consistent instruction across the school will be a priority over the next Strategic Plan period. Our school will develop an evidence based pedagogical model accompanied by researched based instructional practices and high</p>

	<p>impact teaching strategies to significantly increase the likelihood of consistent teaching and learning and improved student outcomes.</p> <p>Our school will continue to build a positive learning climate where students are engaged and empowered in their learning. The evaluation of current processes, programs and policies in place will support adding depth to what we offer our students. Revamping the Professional Learning Community process across the school and highly valuing its worth will support the school in achieving our strategic intent.</p>
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Goal 1	Improve student learning outcomes in literacy and numeracy.
Target 1.1	<p>NAPLAN Year 3 top two bands</p> <ul style="list-style-type: none">• By 2025 the percentage of Year 3 students in the top two bands of NAPLAN reading will increase from 52% (3 year average 2018-21) to 55% and for Year 5 students from 36% (3 year average 2018-21) to 45%.• By 2025 the percentage of Year 3 students in the top two bands of NAPLAN writing will increase from 50% (3 year average 2018-21) to 55% and for Year 5 students from 11% (3 year average 2018-21) to 20%.• By 2025 the percentage of Year 3 students in the top two bands of NAPLAN numeracy will increase from 35% (3 year average 2018-21) to 41% and for Year 5 students from 29% (3 year average 2018-21) to 35%.
Target 1.2	<p>NAPLAN Year 5 benchmark growth</p> <ul style="list-style-type: none">• By 2025 the percentage of Year 5 students meeting or above benchmark growth in NAPLAN reading will increase from 75% (3 year average 2018-21) to 80%• By 2025 the percentage of Year 5 students meeting or above benchmark growth in NAPLAN writing will increase from 71% (3 year average 2018-21) to 80%.• By 2025 the percentage of Year 5 students meeting or above benchmark growth in NAPLAN numeracy will increase from 80% (3 year average 2018-21) to 85%.
Target 1.3	By 2025 the percentage of positive responses for the Attitudes to School Survey factor stimulating learning will increase from 85% (2021) to 88% and for the sense of confidence factor from 86% (2021) to 89%.

Target 1.4	By 2025 the percentage of positive responses for the School Staff Survey factor academic emphasis will increase from 80% (2021) to 90%.
Key Improvement Strategy 1.a Building practice excellence	Develop and implement a whole school approach to teaching and learning.
Key Improvement Strategy 1.b Vision, values and culture	Embed a culture of continuous improvement.
Goal 2	To empower student engagement in learning.
Target 2.1	By 2025 the percentage of positive responses for the Attitudes to School factor student voice and agency will increase from 67% (2021) to 75%, for sense of connectedness from 83% (2021) to 86% and for motivation and interest from 86% (2021) to 89%.
Target 2.2	By 2025 the percentage of positive responses for the School Staff Survey: <ul style="list-style-type: none"> • Teaching and learning implementation module factor <i>focus learning on real-life problems</i> will improve from 82% (2021) to 90% and <i>moderate assessment tasks together</i> from 82% (2021) to 88% • Evaluation module factor <i>use student feedback to improve practice</i> will improve from 73% (2021) to 85% and <i>understand how to analyse data</i> from 64% (2021) to 80% • e Practice module factor <i>discuss problems of practice</i> will improve from 82% (2021) to 88% and <i>use pedagogical model</i> from 82% (2021) to 88%.
Key Improvement Strategy 2.a	Implement student voice and agency to empower learning.

Empowering students and building school pride	
Key Improvement Strategy 2.b Building practice excellence	Develop teacher capability to challenge, engage and promote curiosity in learners.
Goal 3	Improve the social and emotional wellbeing of students.
Target 3.1	By 2025 the percentage of positive responses for the Attitudes to School Survey factor teacher concern will increase from 77% (2021) to 85% (2025), for managing bullying from 85% (2021) to 88% (2025) and for respect for diversity from 83% (2021) to 86% (2025).
Target 3.2	By 2025 the average days absence per student annually will decrease from 16.58 days in 2019 to 15 days or less
Key Improvement Strategy 3.a Health and wellbeing	Develop and implement a multi-tiered approach to wellbeing.
Key Improvement Strategy 3.b Networks with schools, services and agencies	Strengthen the partnerships between staff, students, parents and agencies.